



Harper Elementary School
Title I 2023-2024
Kindergarten–5th Grade
School-Parent Compact



Focus For
STUDENT SUCCESS



What is a School-Parent Compact?
 A School-Parent Compact for Student Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- * **Link to goals of the school improvement plan.**
- * **Focus on student learning skills.**
- * **Describe how teachers will help students develop those skills using high quality instruction.**
- * **Share strategies parents can use at home.**
- * **Explain how teachers and parents will communicate about student progress.**


Harper Elementary School welcomes parental and community partnerships. Harper will initiate the following programs to support student academic achievement.

- **The Experience-** school leadership guides the work by tracking the data and offering relevant professional development and staff accountability.
- **F.B.I. (Families Being Involved) Parent Academy-** workshops to build capacity with parents to support learning at home and increase student achievement.
- **Accelerated Reader**—houses quizzes for thousands of books accessible to students after they read a book.
- **Parent and Family Resource Center** - available Monday-Friday, 8:00 am – 2:00 pm located in room 403.
- **Harper PTO** - gives parents and teachers the opportunity to work together to supplement and enrich the educational experience.
- **Tutor.com** —provide 24/7, on demand , 1-to-1 tutoring and homework help in more than 250 subjects.
- **Attendance incentives**—collaborate with community partners to provide gifts that promotes daily classroom promptness and presence.



Harper Elementary School is committed to frequent two-way communication with families about student learning. At Harper, students and parents will be provided frequent reports concerning their child’s academic progress in the following ways:

- Teachers will post a minimum of two grades each week in every subject area for parents to review online through Infinite Campus.
- Students with exemplar class work will have their papers displayed on bulletin boards and in the classroom to serve as a model for other student learners.
- School-wide notices will be communicated to parents via flyers, school marquee, email, class DOJO, and our school’s website.
- Parent-teacher conferences are held continuously throughout the school year face-to-face and virtually. During the conference, the teacher and student shall discuss the student’s performance as it relates to the School-Parent Compact.
- Parents may request a teacher conference at any time to discuss their child’s achievement plan.
- Parents will have reasonable access to staff and opportunities to volunteer and observe in their child’s class.



Jointly Developed
 The parents, students, staff and community stakeholders, jointly developed this School-Parent Compact for student achievement. In order to develop the compact, teachers suggested home learning strategies, parents added ideas to make strategies more specific, and students told us what would help them learn.

This is a living document which is aligned with school goals. It is intended to guide student instruction and parent and family engagement this school year. Meetings are held each year face-to-face and virtually, to review and modify the compact.

Parents are welcome to provide suggestions and feedback at any time. To revise or modify this document, please see the school principal, Mrs. Tara Davison.

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2023-2024 Goals

By the end of the 2023 school year, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the GMAS by at least 8 percentage points in each content area.



To improve student proficiency in reading and math. This will be achieved by increasing the percentage of students scoring proficient on academic standards in these subjects by 8% within the 2023-2024 academic year.



At Harper we teach our students to **S.O.A.R**

- Safe
- Orderly
- Accountable
- Respectful

Better TOGETHER

Harper's **TEACHERS** will work with students and their families to support the success of each student in all content areas. Some of our key connections with students and families will be to:

- Practice reading fluency drills, and ensure students choose books to match Lexile level.
- Send home websites to increase student reading levels and encourage the use of Tutor.com
- Communicate student progress to parents in a routine manner through written, oral and virtual dialogue.
- Provide daily reading checklist for comprehension and math family connections.
- Provide parents with a letter at the beginning of each unit in Reading/ELA, and Math to inform parents of the standards that will be covered.
- Provide reading and math strategies that will support learning at home.

Harper Elementary School **PARENTS** joined staff to develop ideas about how families can support students success in all content areas.

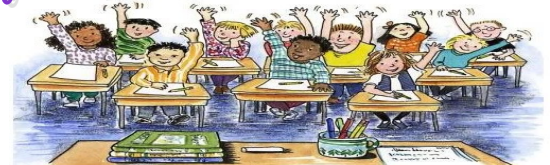
- I will read the unit letter to remain informed of the standards that will be covered.
- I will read and respond to school correspondence and communication (ex. Letters, Class DOJO, Infinite Campus etc.).
- I will provide a place for my child to learn at home and encourage my child to read at least 30 minutes per day.
- Support my child's learning by allowing them to access technology at home to build proficiency in all content areas.
- I will attend parent-teacher conferences.
- I will attend **FBI (Families Being Involved)** workshops face-to-face and virtual to help improve how I will work with my child at home.
- Visit Harper's Parent and Family Resource Center to get materials and resources to help my child with reading and math at home.



Harper Elementary School **STUDENTS** joined staff and parents to develop ideas about how they can succeed in school. Harper's students recommended the following ideas to make connections between learning at home and school:

- I will take notes, participate during discussions, and complete all face-to-face and ELBC classroom assignments.
- I will use technology both at school and at home to extend learning beyond the classroom and ensure my parents know my user name and password information.
- I will issue all progress reports and teacher communications to my parents and family members in a timely manner so they understand my progress.
- I will read at least 30 minutes per day and record my time on the reading logs.
- I will make sure that my parents receive school correspondence.

Harper Elementary is



Making a Better Tomorrow Today

